

SACKLER SCHOOL OF GRADUATE BIOMEDICAL SCIENCES

CATALOG 2019-2020

PROGRAMS OF STUDY, COURSES AND REQUIREMENTS
FOR ALL GRADUATE PROGRAMS

This Catalog must be used in conjunction with the individual Program Guides, which provide detailed information about all phases of the graduate career.

Note that these program progressions are specifically for students entering in 2019. The selection and timing of electives are flexible, based on course offerings and students' interest. Students should confer with their faculty mentors and the Program Advisor about available options before making final course selections.

Graduate Programs

[CELL, MOLECULAR, AND DEVELOPMENTAL BIOLOGY](#)

[CLINICAL AND TRANSLATIONAL SCIENCE](#)

[GENETICS](#)

[IMMUNOLOGY](#)

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[Course Offerings](#)

Every effort is made to ensure that the degree requirements and course information, applicable policies, and other materials contained in this catalog are accurate and current. The Sackler School of Graduate Biomedical Sciences reserves the right to correct errors of fact, and to make changes at any time without prior notice. The Catalog as it exists online at the Sackler School web site is the governing document, and contains the current policies and information about the graduation requirements for students entering in that academic year.

Tufts University is an equal opportunity educator and employer.

CELL, MOLECULAR, AND DEVELOPMENTAL BIOLOGY

The [Graduate Program in Cell, Molecular, and Developmental Biology](#) (CMDB) offers strong interdisciplinary training across the full spectrum of biomedically-related basic and translational research. This training program has its roots in a highly successful integrated first year curriculum that provides a strong foundation in biomedical research. Students entering CMDB select one of four concentration areas: Cancer Biology; Developmental & Regenerative Biology; Molecular & Cellular Medicine; and Structural & Chemical Biology. Each concentration is designed to give trainees in depth knowledge while preserving a breadth of exposure to contemporary research approaches in biomedical science. The CMDB program fosters the development of student-driven discoveries that will inform understanding of the cellular pathways, molecular signaling networks, and systems-based mechanisms that govern human development and disease and lead to the generation of innovative new therapies.

PHD COURSE REQUIREMENTS AND PROGRESSION

Students in the CMDB program complete coursework designed to provide a strong knowledge base for their research. In the first year, students are required to take BCHM 0223 and 0230; ISP 209A, 209B, 210A, 210B, and 0220; SK 0275; as well as Journal Club and Seminar. GENE 0301 may be substituted for ISP 210A. Students also complete four laboratory rotations.

All CMDB students must also complete the requirements for one of the four Specialization groups: Cancer Biology; Developmental & Regenerative Biology; Molecular & Cellular Medicine; or Structural & Chemical Biology. Each requires two credits of didactic coursework and two credits of elective coursework.

All students participate in journal clubs and seminars, and must pass a qualifying examination. In addition, fifth year students are required to complete an ethics refresher course. Students typically begin research after completing four lab rotations. When the aims of the research project have been achieved, students write and defend their theses.

FIRST YEAR PhD

Fall

BCHM 0223 Graduate Biochemistry
CMDB 0291 Graduate Seminar
ISP 209A Membranes and Trafficking
ISP 0234 Laboratory Rotations
ISP 0295 Journal Club
SK 0275 Applied Ethics for Scientists

Spring

BCHM 0230 Gene Expr & Signal Transduction
CMDB 0292 Graduate Seminar
ISP 209B Cell Behavior
ISP 210A Cell & Molecular Genetics
ISP 210B Mol. Cell Biology of Development
ISP 0220 Prob. and Stat. for Basic Scientists
ISP 0235 Laboratory Rotations
ISP 0296 Journal Club

Summer

CMDB 0299 Graduate Research
Elective

CELL, MOLECULAR, AND DEVELOPMENTAL BIOLOGY

SECOND YEAR PhD

Fall

§Specialization Signature Course§

CMDB 0291 Graduate Seminar

CMDB 0295 Journal Club

CMDB 0297 Graduate Research

Elective

Spring

CMDB 0000 Qualifying Examination

§Specialization Signature Course§

CMDB 0292 Graduate Seminar

CMDB 0296 Journal Club

CMDB 0298 Graduate Research

Elective

Summer

CMDB 0299 Graduate Research

Elective

§Specialization Signature Courses§ are as follows:

Developmental & Regenerative Biology: CMDB 0235 Advanced Developmental Biology

Cancer Biology: GENE 0203 Cancer Genetics

Molecular & Cellular Medicine: CMP 0230 Pathobiology

Structural & Chemical Biology: BCHM 231A Molecular Recognition & BCHM 231B Drug Design

Note that the specialization courses are usually offered once every other year. Other courses can serve as the specialization course with the permission of the Program Director. These courses are typically taken in the second or third year.

After the second year, all students continue to enroll in Journal Club (0295/0296) for another two years, as well as Graduate Seminar (0291/0292) and Graduate Research (0297/0298/0299) until they have completed their thesis research.

MD/PHD COURSE REQUIREMENTS AND PROGRESSION

Students entering the CMDB program as part of the combined MD/PhD degree program complete two laboratory rotations in the summers before and during the first two years of medical school, and choose their thesis lab prior to their first year of coursework at Sackler. MD/PhD students complete an individualized didactic program of no less than 5 credit hours, which includes at least one of the electives designed for their research specialization. Students also enroll in Clinical Implications of Basic Research seminar (SKMD 0209/0210), which is taken every semester until completion of the PhD, beginning in the first year of medical school. Students who take longer than four years to complete their PhD will also be required to complete an ethics refresher course.

FIRST YEAR MD/PhD

Summer

CMDB 0299 Graduate Research

Fall

CMDB 0291 Graduate Seminar

CMDB 0295 Journal Club

CMDB 0297 Graduate Research

SK 0275 Applied Ethics for Scientists

SKMD 0209 Clinical Impl of Basic Research

Required Coursework

Spring

CMDB 0000 Qualifying Examination

CMDB 0292 Graduate Seminar

CMDB 0296 Journal Club

CMDB 0298 Graduate Research

SKMD 0210 Clinical Impl of Basic Research

Required Coursework

Summer

CMDB 0299 Graduate Research

CELL, MOLECULAR, AND DEVELOPMENTAL BIOLOGY

After the first year, MD/PhD students enroll in Journal Club (0295/0296) for two more years, and enroll in Graduate Seminar (0291/0292), Graduate Research (0297/0298/0299), and Clinical Implications of Basic Research (0209/0210) until they have completed their thesis research.

QUALIFYING EXAMINATION

Students must pass a qualifying examination by the end of their second year. The exam is designed to measure originality and independence and requires that the student suggest a feasible research project on a biologically significant problem, outline a potential experimental approach to its solution, and discuss the likely data that could be obtained. An oral defense of this proposal is designed to probe the ability of the student to integrate and evaluate material learned in more abstract settings.

RESEARCH & THESIS

Students enter their thesis lab and begin thesis research after completing the final laboratory rotation. Each student meets with their thesis advisory committee at least once a semester. The student prepares a report describing progress and goals for consideration by the advisory committee, which prepares a written assessment of progress. When the thesis committee determines that the aims of the project have been met, the thesis is prepared and defended. The committee, together with an additional invited non-Tufts scientist, sits as the examination committee.

PUBLICATION

Students are expected to publish their research in scientific journals appropriate to their topic. Typically, students publish one or more papers before they graduate.

WEB LINKS

- Cell, Molecular, and Developmental Biology [Program Faculty](#)
- Cell, Molecular, and Developmental Biology [Web Site, with Program Guide](#)

CLINICAL AND TRANSLATIONAL SCIENCE

The [Graduate Programs in Clinical and Translational Science](#) (CTS) train physicians and other clinicians who will develop, evaluate, apply, and implement clinical research techniques that will improve and enhance patient care. Program goals are achieved by teaching core research methods and skills and by facilitating each trainee's successful completion of an independent research project in an environment where innovation and excellence are expected and opportunities are plentiful. The CTS program offers full-time study leading to MS and PhD degrees as well as a part-time Certificate in Clinical and Translational Science.

MASTER'S COURSE REQUIREMENTS AND PROGRESSION

The CTS Master's program curriculum provides a strong foundation of core methods and skills, including research methods, statistics, research conduct, ethics, and manuscript and grant writing. Students are required to complete CTS 0500, 0523, 0525, 0537, 0538, 0540; two courses from CTS 0561, 0566, and 0581; and two biostatistics courses, typically CTS 0527 and 0575 (for students entering the MS program from the Certificate program, only one additional biostatistics course is required). Students must also complete 5 elective credits. In addition, students participate in seminars, hands-on computer labs, workshops, and mentored research projects. Because the ability to self-initiate and execute independent research is key to success as a researcher, a central degree requirement is the completion of an independent research project that leads to a Master's thesis. The Master's degree typically takes two years to complete.

FIRST YEAR MS

Summer

CTS 0525 Intro to Clinical Care Research

Fall

CTS 0500 Study Design Seminar
CTS 0515 Mentored Research Project/Thesis
CTS 0523 Intro Clinical Epidemiology
CTS 0527 Biostatistics I
CTS 0537 Scientific Manuscript Writing
CTS 0561 Intro to Clinical Trials*

Spring

CTS 0500 Study Design Seminar
CTS 0515 Mentored Research Project/Thesis
CTS 0537 Scientific Manuscript Writing
CTS 0540 Ethics of Clinical Investigation
CTS 0566 Intro to Health Services Research*
CTS 0575 Advanced Epi & Regression
CTS 0581 Intro to Evidence-Based Medicine*

SECOND YEAR MS

Fall

CTS 0500 Study Design Seminar
CTS 0516 Mentored Research Project/Thesis
CTS 0538 Scientific Grant Writing
Elective

Spring

CTS 0500 Study Design Seminar
CTS 0516 Mentored Research Project/Thesis
CTS 0538 Scientific Grant Writing
Elective

*choose two of these three courses

PHD COURSE REQUIREMENTS AND PROGRESSION

Students in the CTS PhD program develop the necessary competencies for a career in academic medicine that involves significant translational research. In addition to completing the Master's curriculum, PhD candidates complete the Qualifying Exam and subsequently register for CTS 0500, 0517, and 0539 each Fall and Spring term, and 0517 in the Summer, until they have completed their thesis research. In addition, five elective courses are required. The PhD program is typically completed in approximately four and a half years.

CLINICAL AND TRANSLATIONAL SCIENCE

QUALIFYING EXAMINATION

The exam is designed to measure originality and independence and requires that the student suggest a feasible research project, outline a potential experimental approach to its solution and discuss the likely data that could be obtained. An oral defense of this proposal is designed to probe the ability of the student to integrate and evaluate material learned in more abstract settings.

RESEARCH & THESIS

MS and PhD thesis committees are formed during the first term of study. Thesis work must be original and rigorous, and approved by the student's thesis committee and the CTS Program Advisory Committee. The thesis must be presented in the official University format, which is different from the format of an article or paper.

After the Program Advisory Committee has approved the thesis topic, each student meets with the thesis committee at least once a semester. The student prepares a report describing progress and goals for consideration by the advisory committee, which prepares a written assessment of progress. The student also presents their research to the faculty and student body once a year. When the thesis committee determines that the aims of the project have been met, the thesis is prepared and defended.

PUBLICATION

Students are expected to publish their research in scientific journals appropriate to their topic. Master's students submit at least one paper, and PhD students submit three or more before they graduate.

CERTIFICATE COURSE REQUIREMENTS AND PROGRESSION

Certificate in Clinical and Translational Science

The CTS Certificate program is specifically designed for junior faculty of Tufts-affiliated hospitals, fellows in training, and mid-career clinicians who are considering a career change and want to strengthen their clinical research skills. The program begins in the summer and continues part-time for the next nine months. Required didactic courses include CTS 0500, 0523, 0525, 0540, 0561, 0566, 0581, and biostatistics (either 0506 and 0507, or 0527), as well as seminars, workshops, and a one-credit research project. Research efforts should result in a publishable manuscript, research proposal, or protocol.

Summer

CTS 0506 Intro to Biostatistics I
CTS 0525 Intro to Clinical Care Research

Fall

CTS 0500 Study Design Seminar
CTS 0507 Intro to Biostatistics II
CTS 0523 Intro to Clinical Epidemiology
CTS 0561 Intro to Clinical Trials

Spring

CTS 0500 Study Design Seminar
CTS 0514 Clinical Research Project
CTS 0540 Ethics of Clinical Investigation
CTS 0566 Intro to Health Services Research
CTS 0581 Intro to Evidence-Based Medicine

CLINICAL AND TRANSLATIONAL SCIENCE

For Certificate students who wish to continue in the Master's degree program, all required didactic credits transfer; additional elective credits do not transfer. Students who do not complete the Certificate program requirements may transfer a maximum of two courses into the CTS Master's program.

WEB LINKS

- Clinical and Translational Science [Program Faculty](#)
- Clinical and Translational Science [Web Site, with Program Guide](#)

GENETICS

The [Graduate Program in Genetics](#) (GENE) is designed to train scientists in the basic principles and applications of classical and molecular genetics for careers in research, teaching, and biotechnology. The goal of the program is to train talented individuals to think critically, identify important issues in genetics, and design and conduct original research in prokaryotic, eukaryotic, mammalian, and human genetics. Strong emphasis is placed on the laboratory experience and hands-on research training.

In addition to the traditional PhD program, the program in Genetics also offers a [Mammalian Genetics](#) track, which is offered in conjunction with The Jackson Laboratory (JAX) in Bar Harbor, Maine.

PHD COURSE REQUIREMENTS AND PROGRESSION

Students in the Genetics program complete coursework designed to provide a strong knowledge base for their research. All students participate in journal clubs, seminars, and research presentations, and must pass a qualifying examination after their first year of coursework. In addition, fifth year students are required to complete an ethics refresher course. Students typically begin thesis research after completing four lab rotations and successfully passing the qualifying examination. When the aims of the research project have been achieved, students write and defend their theses.

Students in the traditional Genetics track are required to take BCHM 0223 and 0230A; GENE 0205, 0301 and SK 0275. Students must also complete two elective courses.

FIRST YEAR Traditional Track PhD

Fall

BCHM 0223 Graduate Biochemistry
GENE 0234 001 Laboratory Rotations
GENE 0289 Research Presentations
GENE 0291 Graduate Seminar
GENE 0295 Journal Club
GENE 0301 Introduction to Genetics
SK 0275 Applied Ethics for Scientists

Spring

BCHM 230A Gene Expression
GENE 0205 Mammalian Genetics
GENE 0235 001 Laboratory Rotations
GENE 0290 Research Presentations
GENE 0292 Graduate Seminar
GENE 0296 Journal Club

Summer

GENE 0000 Qualifying Examination
GENE 0299 001 Graduate Research

SECOND YEAR Traditional Track PhD

Fall

GENE 0289 Research Presentations
GENE 0291 Graduate Seminar
GENE 0295 Journal Club
GENE 0297 001 Graduate Research
Elective

Spring

GENE 0290 Research Presentations
GENE 0292 Graduate Seminar
GENE 0296 Journal Club
GENE 0298 001 Graduate Research
Elective

Summer

GENE 0299 001 Graduate Research

GENETICS

Students in the Mammalian Genetics Track matriculate July 1 and complete an additional required course, GENE 0208, and one laboratory rotation in Bar Harbor during their first summer. In their first Fall term, they complete a second rotation at the Sackler School in Boston along with their coursework. They then return to Bar Harbor where they complete the last two rotations, remaining coursework and lab research. JAX students are only required to take one elective course.

FIRST YEAR Mammalian Genetics PhD

Summer (Bar Harbor)

GENE 0208 Mammalian & Experimental Genetics
GENE 0236 Laboratory Rotations

Fall (Boston)

BCHM 0223 Graduate Biochemistry
GENE 0234 002 Laboratory Rotations
GENE 0289 Research Presentations
GENE 0291 Graduate Seminar
GENE 0295 Journal Club
GENE 0301 Introduction to Genetics
SK 0275 Applied Ethics for Scientists

Spring (Bar Harbor)

BCHM 230A Gene Expression
GENE 0205 Mammalian Genetics
GENE 0235 002 Laboratory Rotations
GENE 0290 Research Presentations
GENE 0292 Graduate Seminar
GENE 0296 Journal Club

SECOND YEAR Mammalian Genetics PhD

Summer

GENE 0000 Qualifying Examination
GENE 0299 002 Graduate Research

Fall

GENE 0289 Research Presentations
GENE 0291 Graduate Seminar
GENE 0295 Journal Club
GENE 0297 002 Graduate Research
Elective

Spring

GENE 0290 Research Presentations
GENE 0292 Graduate Seminar
GENE 0296 Journal Club
GENE 0298 002 Graduate Research

Summer

GENE 0299 002 Graduate Research

After the second year, all students continue to enroll in Journal Club (0295/0296) for two more years, and Research Presentations (0289/0290), Graduate Seminar (0291/0292), and Graduate Research (0297/0298/0299) until they have completed their thesis research.

MD/PHD COURSE REQUIREMENTS AND PROGRESSION

Students entering the traditional Genetics program as part of the combined MD/PhD degree program complete two laboratory rotations in the summers before and during the first two years of medical school, and choose their thesis lab prior to their first year of coursework at Sackler. MD/PhD students also have adjusted didactic requirements including Clinical Implications of Basic Research seminar (SKMD 0209/0210), which is taken every semester until completion of the PhD, beginning in the first year of medical school. Required didactic courses include BCHM 230A; GENE 0205, 0301 and SK 0275. Students who take longer than four years to complete their PhD will also be required to complete an ethics refresher course. Genetics MD/PhD students are not usually required to take electives.

GENETICS

FIRST YEAR MD/PhD

Summer

GENE 0299 001 Graduate Research

Fall

GENE 0289 Research Presentations

GENE 0291 Graduate Seminar

GENE 0295 Journal Club

GENE 0297 001 Graduate Research

GENE 0301 Introduction to Genetics

SK 0275 Applied Ethics for Scientists

SKMD 0209 Clinical Implications of Basic Research

Spring

BCHM 230A Gene Expression

GENE 0205 Mammalian Genetics

GENE 0290 Research Presentations

GENE 0292 Graduate Seminar

GENE 0296 Journal Club

GENE 0298 001 Graduate Research

SKMD 0210 Clinical Implications of Basic Research

Summer

GENE 0000 Qualifying Examination

GENE 0299 001 Graduate Research

After the first year, MD/PhD students enroll in Journal Club (0295/0296) for two more years, and Research Presentations (0289/0290), Graduate Seminar (0291/0292), Graduate Research (0297/0298/0299), and Clinical Implications of Basic Research (0209/0210) until they have completed their thesis research.

QUALIFYING EXAMINATION

Students must pass a qualifying examination. The exam is designed to measure originality and independence and requires that the student suggest a feasible research project on a biologically significant problem, outline a potential experimental approach to its solution, and discuss the likely data that could be obtained. An oral defense of this proposal is designed to probe the ability of the student to integrate and evaluate material learned in more abstract settings.

RESEARCH & THESIS

Students enter their thesis lab and begin thesis research after completing the final laboratory rotation. Each student meets with their thesis advisory committee at least once a semester. The student prepares a report describing progress and goals for consideration by the advisory committee, which prepares a written assessment of progress. When the thesis committee determines that the aims of the project have been met, the thesis is prepared and defended. The committee, together with an additional invited non-Tufts scientist, sits as the examination committee.

PUBLICATION

Students are required to publish a first author paper based on their thesis work before defending their thesis. They are also expected to have presented their work at one or more national or international meetings before defending their thesis.

WEB LINKS

- Genetics [Program Faculty](#)
- Genetics [Web Site, with Program Guide](#)

IMMUNOLOGY

The [Graduate Program in Immunology](#) (IMM) offers training on immunologic aspects of disease, focusing on basic inflammation and the immunology of chronic diseases, as well as pathogenesis, diagnosis, prevention and treatment of inflammatory diseases. The faculty brings together talented investigators studying infectious disease, autoimmunity, and normal and abnormal development of the immune system; they are committed to training the future intellectual leaders who will drive discovery and translate basic immunological concepts into new treatment approaches. Trainees learn to define and solve such problems and become experts in the laboratory techniques required to achieve these goals. Students are expected to design critical experiments, be creative but self-critical, and to make original scientific contributions that will enhance our understanding of important questions in inflammation. When they finish the program, our graduates will be ready for rigorous postdoctoral research training that will place them in positions of leadership in academic medical centers, universities, or in the biotechnology and pharmaceutical industry.

Trainees complete a medically relevant thesis that is co-mentored by a basic research scientist and a clinician-scientist, and complete a curriculum specifically designed to provide students with strong grounding in a biomedical scientific discipline as well as the knowledge to understand the clinical implications of their work and move their discoveries to the bedside.

PHD COURSE REQUIREMENTS AND PROGRESSION

Students in the Immunology program complete coursework designed to provide a strong knowledge base for their research. Students begin their program in July with IMM 0223. They are also required to take BCHM 0223; IMM 0212, 0216, 0230, 0245, 0250 0252; and SK 0275.

All students must participate in Journal Club through their fourth year in the program. Students also participate in seminars and research presentations and must pass a qualifying examination near the end of the second year. In addition, fifth year students are required to complete an ethics refresher course. Students typically begin thesis research after completing four lab rotations, but never later than the fall semester of the second year. Students in the second year are expected to conduct thesis research while preparing for their qualifying examination. When the aims of the research project have been achieved, students write and defend their theses.

FIRST YEAR PhD

Summer

IMM 0223 Intro to Infect and Inflamm Diseases

Fall

BCHM 0223 Graduate Biochemistry

IMM 0212 Introduction to Immunology

IMM 0217 First Year Journal Club

IMM 0234 Laboratory Rotations

IMM 0245 Advanced Cellular Immunology

IMM 0289 Research Presentations

IMM 0291 Graduate Seminar

SK 0275 Applied Ethics for Scientists

Spring

IMM 0235 Laboratory Rotations

IMM 0250 Immunochem - Signaling & Dynamics*

IMM 0252 System Approaches to Immunology*

**enroll in whichever course is offered*

IMM 0290 Research Presentations

IMM 0292 Graduate Seminar

Summer

IMM 0299 Graduate Research

IMMUNOLOGY

SECOND YEAR PhD

Fall

IMM	0000	Qualifying Examination
IMM	0230	Inflam & Chronic Inflam Disease [†] <i>†if offered</i>
IMM	0289	Research Presentations
IMM	0291	Graduate Seminar
IMM	0295	Journal Club
IMM	0297	Graduate Research

Spring

IMM	0216	Imm Mechs in Disease [†] <i>†if offered</i>
IMM	0250	Immunochem – Signaling & Dynamics*
IMM	0252	System Approaches to Immunology* <i>*enroll in whichever course is offered</i>
IMM	0290	Research Presentations
IMM	0292	Graduate Seminar
IMM	0296	Journal Club
IMM	0298	Graduate Research

Summer

IMM	0299	Graduate Research
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THIRD YEAR PhD

Fall

IMM	0230	Inflam & Chronic Inflam Disease [†] <i>†if offered</i>
IMM	0289	Research Presentations
IMM	0291	Graduate Seminar
IMM	0295	Journal Club
IMM	0297	Graduate Research

Spring

IMM	0216	Imm Mechs in Disease [†] <i>†if offered</i>
IMM	0290	Research Presentations
IMM	0292	Graduate Seminar
IMM	0296	Journal Club
IMM	0298	Graduate Research

Summer

IMM	0299	Graduate Research
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*IMM 0250 and 0252 are offered in alternating Spring terms. They should be taken when offered, one in spring of the first year and one in spring of the second year.

†IMM 0216 and 0230 are offered in odd years. They should not be taken in the first year, but should be taken when offered, one during the second year and one during the third year.

After the third year, students continue to enroll in Journal Club (0295/0296) for one more year, and continue Research Presentations (0289/0290), Graduate Seminar (0291/0292), and Graduate Research (0297/0298/0299) until they have completed their thesis research.

MD/PHD COURSE REQUIREMENTS AND PROGRESSION

Students entering the Immunology program as part of the combined MD/PhD degree complete two laboratory rotations in the summers before and during the first two years of medical school, and choose their thesis lab prior to their first year of coursework at Sackler. MD/PhD students also have adjusted didactic requirements including the Clinical Implications of Basic Research seminar (SKMD 0209/0210), which is taken every semester. Required didactic courses include IMM 0212, 0245, 0250, 0252; and SK 0275. Students who take longer than four years to complete their PhD will also be required to complete an ethics refresher course. Immunology MD/PhD students are not usually required to take electives.

IMMUNOLOGY

FIRST YEAR MD/PhD

Summer

IMM 0299 Graduate Research

Fall

IMM 0212 Introduction to Immunology

IMM 0217 First Year Journal Club

IMM 0245 Advanced Cellular Immunology

IMM 0289 Research Presentations

IMM 0291 Graduate Seminar

IMM 0297 Graduate Research

SK 0275 Applied Ethics for Scientists

SKMD 0209 Clinical Implications of Basic Research

Spring

IMM 0000 Qualifying Examination

IMM 0250 Immunochem – Signaling & Dynamics*

IMM 0252 System Approaches to Immunology*

**enroll in whichever course is offered*

IMM 0290 Research Presentations

IMM 0292 Graduate Seminar

IMM 0298 Graduate Research

SKMD 0210 Clinical Implications of Basic Research

SECOND YEAR MD/PhD

Summer

IMM 0299 Graduate Research

Fall

IMM 0289 Research Presentations

IMM 0291 Graduate Seminar

IMM 0297 Graduate Research

SKMD 0209 Clinical Implications of Basic Research

Spring

IMM 0250 Immunochem – Signaling & Dynamics*

IMM 0252 System Approaches to Immunology*

**enroll in whichever course is offered*

IMM 0290 Research Presentations

IMM 0292 Graduate Seminar

IMM 0298 Graduate Research

SKMD 0210 Clinical Implications of Basic Research

*IMM 0250 and 0252 are offered in alternating Spring terms. They should be taken when offered, one in spring of the first year and one in spring of the second year.

After the second year, MD/PhD students continue to enroll in Journal Club (0295/0296) for one more year and continue Research Presentations (0289/0290), Graduate Seminar (0291/0292), Graduate Research (0297/0298/0299), and Clinical Implications of Basic Research (0209/0210) until they have completed their thesis research.

QUALIFYING EXAMINATION

Students must pass a qualifying examination. The exam is designed to measure originality and independence and requires that the student suggest a feasible research project on a biologically significant problem, outline a potential experimental approach to its solution, and discuss the likely data that could be obtained. An oral defense of this proposal is designed to probe the ability of the student to integrate and evaluate material learned in more abstract settings.

RESEARCH & THESIS

Students enter their thesis lab and begin thesis research after completing the final laboratory rotation. Each student meets with their thesis advisory committee at least once a semester. The student prepares a report describing progress and goals for consideration by the advisory committee, which prepares a written assessment of progress. When the thesis committee determines that the aims of the project have been met, the thesis is prepared and defended. The committee, together with an additional invited non-Tufts scientist, sits as the examination committee.

IMMUNOLOGY

PUBLICATION

Students are required to have a first author paper based on their thesis work accepted for publication before defending their thesis. They are also expected to have presented their work at one or more national or international meetings before defending their thesis.

WEB LINKS

- Immunology [Program Faculty](#)
- Immunology [Web Site, with Program Guide](#)

MOLECULAR MICROBIOLOGY

The [Graduate Program in Molecular Microbiology \(MMB\)](#) offers rigorous theoretical and experimental training in the biology of microorganisms – bacteria, viruses, fungi, and parasites – and their interactions with their hosts, accomplished through a broad range of graduate courses and laboratories for academic study and scientific development. The program of study includes courses and seminars in genetics, pathogenesis, virology, biochemistry, immunology, and other topics.

In addition to the traditional PhD program, Molecular Microbiology students may also pursue one of two additional tracks with the program, the [MERGE-ID](#) (Medically-oriented Research in Graduate Education – Infectious Disease) track, and the [Molecular Genetics](#) track. The MERGE-ID track is specifically designed to provide strong training in the basic microbiology and immunology of pathogenic organisms and host interactions as well as allowing students to gain appreciation for the clinical implications of their work, with the potential for moving their discoveries to the bedside. Seminars and enrichment activities that focus on interaction with clinical ID fellows and physicians supplement the training, including the potential for participating in clinical rounds during Graduate Years 2, 3, and 4. The Molecular Genetics track is specifically designed to provide rigorous training in molecular genetics. The curriculum emphasizes strong grounding in fundamentals such as biochemistry and molecular biology as well as fundamental aspects of genetics. Students can join this track once they join their thesis lab and choose their thesis project.

PHD COURSE REQUIREMENTS AND PROGRESSION

Students in all MMB program tracks complete coursework designed to provide a strong knowledge base for their research. Students also participate in weekly journal clubs, seminars, and research presentations and must pass a qualifying examination. Students are required to complete an Ethics course during their first year and those who take longer than four years to complete their PhD will also be required to complete an ethics refresher course. Students typically begin thesis research after completing four lab rotations and successfully passing the qualifying examination. When the aims of the research project have been achieved, students write and defend their theses.

Students in the traditional Molecular Microbiology track are required to take BCHM 0223; MMB 0210/0211, 0214, 0241, and SK 0275. Student are also required to take one of the Advanced Topics courses (either MMB 026E or 026O, depending on which is offered).

FIRST YEAR PhD	
Fall	
BCHM	0223 Graduate Biochemistry
MMB	0234 Laboratory Rotations
MMB	0241 Microbial Genetics & Microbiology
MMB	0291 Graduate Seminar
MMB	0295 Journal Club
SK	0275 Applied Ethics for Scientists

Spring

MMB 0210/0211 Host Pathogen Interface OR†

MMB 0214 Animal Virology†

†enroll in whichever course is offered

MMB 026E Adv Topics in Microbiology E OR*

MMB 026O Adv Topics in Microbiology O*

**enroll in whichever course is offered*

MMB 0235 Laboratory Rotations

MMB 0292 Graduate Seminar

MMB 0296 Journal Club

Summer

MMB 0000 Qualifying Examination

MMB 0299 Graduate Research

MOLECULAR MICROBIOLOGY

SECOND YEAR PhD

Fall

MMB 0291 Graduate Seminar
 MMB 0295 Journal Club
 MMB 0297 Graduate Research

Spring

MMB 0210/0211 Host Pathogen Interface OR†
 MMB 0214 Animal Virology†
†enroll in whichever course is offered
 MMB 0292 Graduate Seminar
 MMB 0296 Journal Club
 MMB 0298 Graduate Research

Summer

MMB 0299 Graduate Research

†MMB 0210/0211 and 0214 are offered in alternating Spring terms. They should be taken when offered, one in spring of the first year and one in spring of the second year.

*MMB 026E and 026O are offered in alternating Spring terms. Students enroll in whichever is offered in spring of the first year. There is no need to enroll in the other.

Students in the MERGE-ID track begin their program in July with MMB 0223. In their first two years, they are required to take BCHM 0223; IMM 0212; MMB 0210/0211, 0241 and 0214; and SK 0275. Students are also required to take one of the Advanced Topics courses (either MMB 026E or 026O, depending on which is offered.).

FIRST YEAR PhD, MERGE-ID

Summer

MMB 0223 Introduction to Infectious Diseases

Fall

BCHM 0223 Graduate Biochemistry
 MMB 0234 Laboratory Rotations
 MMB 0241 Microbial Genetics & Microbiology
 MMB 0291 Graduate Seminar
 MMB 0295 Journal Club
 SK 0275 Applied Ethics for Scientists

Spring

MMB 0210/0211 Host Pathogen Interface OR†
 MMB 0214 Animal Virology†
†enroll in whichever course is offered
 MMB 026E Adv Topics in Microbiology E OR*
 MMB 026O Adv Topics in Microbiology O*
**enroll in whichever course is offered*
 MMB 0235 Laboratory Rotations
 MMB 0292 Graduate Seminar
 MMB 0296 Journal Club

Summer

MMB 0000 Qualifying Examination
 MMB 0299 Graduate Research

SECOND YEAR PhD, MERGE-ID

Fall

IMM 0212 Intro to Immunology
 MMB 0291 Graduate Seminar
 MMB 0295 Journal Club
 MMB 0297 Graduate Research

Spring

MMB 0210/0211 Host Pathogen Interface OR†
 MMB 0214 Animal Virology†
†enroll in whichever course is offered
 MMB 0292 Graduate Seminar
 MMB 0296 Journal Club
 MMB 0298 Graduate Research

Summer

MMB 0299 Graduate Research

†MMB 0210/0211 and 0214 are offered in alternating Spring terms. They should be taken when offered, one in spring of the first year and one in spring of the second year.

*MMB 026E and 026O are offered in alternating Spring terms. Students enroll in whichever is offered in spring of the first year. There is no need to enroll in the other.

MOLECULAR MICROBIOLOGY

Students in the Molecular Genetics track opt into the program after their first year. They are required to take BCHM 0223; GENE 0205 or 0208, MMB 0241 and 0214; and SK 0275. Students are also required to take one of the Advanced Topics courses (either MMB 026E or 026O, depending on which is offered), and a genetics-related elective. MMB 0210/0211 or BCHM 0230 would fulfill this requirement. There may be courses offered by other Tufts schools or offered by consortium schools that would fulfill this requirement, with program approval.

FIRST YEAR PhD, MOL GENETICS

Fall

BCHM 0223 Graduate Biochemistry
MMB 0234 Laboratory Rotations
MMB 0241 Microbial Genetics & Microbiology
MMB 0291 Graduate Seminar
MMB 0295 Journal Club
SK 0275 Applied Ethics for Scientists

Spring

MMB 0214 Animal Virology or elective[†]
MMB 026E Adv Topics in Microbiology E OR*
MMB 026O Adv Topics in Microbiology O*
**depending on which is offered*
MMB 0235 Laboratory Rotations
MMB 0292 Graduate Seminar
MMB 0296 Journal Club

Summer

MMB 0000 Qualifying Examination
MMB 0299 Graduate Research

SECOND YEAR PhD, MOL GENETICS

Fall

GENE 0205 Mammalian Genetics**
MMB 0291 Graduate Seminar
MMB 0295 Journal Club
MMB 0297 Graduate Research

Spring

MMB 0214 Animal Virology or elective[†]
MMB 0292 Graduate Seminar
MMB 0296 Journal Club
MMB 0298 Graduate Research

Summer

MMB 0299 Graduate Research
GENE 0208 Mammalian & Exp. Genetics**

**choose one of these two courses

[†]MMB 0214 is offered every other spring. It should be taken at the first opportunity. The elective should generally be taken during the first two years, but need not be taken specifically during a spring term.

*MMB 026E and 026O are offered in alternating Spring terms. Students enroll in whichever is offered in spring of the first year. There is no need to enroll in the other.

After the second year, students in all tracks continue to enroll in Journal Club (0295/0296), Graduate Seminar (0291/0292), and Graduate Research (0297/0298/0299) until they have completed their thesis research.

MD/PHD COURSE REQUIREMENTS AND PROGRESSION

Students entering the Molecular Microbiology program as part of the combined MD/PhD degree complete two laboratory rotations in the summers before and during the first two years of medical school, and choose their thesis lab prior to their first year of coursework at Sackler. MD/PhD students also have adjusted didactic requirements including the Clinical Implications of Basic Research seminar (SKMD 0209/0210), which is taken every semester. Required didactic courses include BCHM 231A and SK 0275, and either MMB 026O or 026E. Students who take longer than four years to complete their PhD will also be required to complete an ethics refresher course.

MOLECULAR MICROBIOLOGY

FIRST YEAR MD/PhD

Summer

MMB 0299 Graduate Research

Fall

MMB 0291 Graduate Seminar

MMB 0295 Journal Club

MMB 0297 Graduate Research

SK 0275 Applied Ethics for Scientists

SKMD 0209 Clinical Implications of Basic Research

Spring

BCHM 231A Molecular Recognition in Biology

MMB 026E Adv Topics in Microbiology E OR*

MMB 026O Adv Topics in Microbiology O*

**depending on which is offered*

MMB 0292 Graduate Seminar

MMB 0296 Journal Club

MMB 0298 Graduate Research

SKMD 0210 Clinical Implications of Basic Research

Summer

MMB 0000 Qualifying Examination

MMB 0299 Graduate Research

*MMB 026E and 026O are offered in alternating Spring terms. Students enroll in whichever is offered in spring of the first year. There is no need to enroll in the other.

After the first year, MD/PhD students continue to enroll in Journal Club (0295/0296), Graduate Seminar (0291/0292), Graduate Research (0297/0298/0299), and Clinical Implications of Basic Research (0209/0210) until they have completed their research.

QUALIFYING EXAMINATION

Students must pass a qualifying examination. The exam is designed to measure originality and independence and requires that the student suggest a feasible research project on a biologically significant problem, outline a potential experimental approach to its solution, and discuss the likely data that could be obtained. An oral defense of this proposal is designed to probe the ability of the student to integrate and evaluate material learned in more abstract settings.

RESEARCH & THESIS

Students enter their thesis lab and begin thesis research after completing the final laboratory rotation. Each student meets with their thesis advisory committee at least once a semester. The student prepares a report describing progress and goals for consideration by the advisory committee, which prepares a written assessment of progress. When the thesis committee determines that the aims of the project have been met, the thesis is prepared and defended. The committee, together with an additional invited non-Tufts scientist, sits as the examination committee.

PUBLICATION

Students are expected to publish their research in scientific journals appropriate to their topic. Typically, students publish one or more papers.

WEB LINKS

- Molecular Microbiology [Program Faculty](#)
- Molecular Microbiology [Web Site, with Program Guide](#)

NEUROSCIENCE

The [Graduate Program in Neuroscience](#) (NRSC) provides interdisciplinary training that emphasizes classical neurobiological and modern neurogenetic approaches. The faculty research programs cover a wide range of topics and employ cutting edge molecular-genetic, cellular, behavioral, and bioinformatic approaches to understanding nervous system function and dysfunction. The course of study has been designed to provide students with in-depth, multidisciplinary training that will allow them to unravel the complicated mechanisms underlying the physiology and pathophysiology of nervous system function.

In addition to the traditional PhD program, the program in Neuroscience also offers a [Neuro at JAX](#) track, which is offered in conjunction with The Jackson Laboratory (JAX) in Bar Harbor, Maine.

PHD COURSE REQUIREMENTS AND PROGRESSION

Students in the Neuroscience program complete coursework designed to provide a strong knowledge base for their research. Required courses include NRSC 0200, 0220, 0233, 0251, 0310, 0312; ISP 209A; and SK 0275. Students must complete one elective course.

Students also participate in weekly journal clubs, student research presentations, and seminars, and must pass a qualifying examination. Students typically begin thesis research after completing three lab rotations. In addition, fifth year students are required to complete an ethics refresher course. When the aims of the research project have been achieved, students write and defend their theses.

<i>FIRST YEAR Traditional Track PhD</i>	
Fall	
ISP	209A Membranes and Trafficking
NRSC	0200 Cell & Mol Tutorials in Neuroscience
NRSC	0233 Neuroscience Research Techniques
NRSC	0234 Laboratory Rotations
NRSC	0251 Biochem Foundations in Neuroscience
NRSC	0289 Research Presentations
NRSC	0291 Graduate Seminar
NRSC	0295 Journal Club
SK	0275 Applied Ethics for Scientists
Spring	
ISP	0220 Probability and Stat for Basic Scientists
NRSC	0235 Laboratory Rotations
NRSC	0290 Research Presentations
NRSC	0292 Graduate Seminar
NRSC	0296 Journal Club
NRSC	0312 Tutorial in Neural Sys & Disease Mech
Summer	
NRSC	0299 Graduate Research

<i>SECOND YEAR Traditional Track PhD</i>	
Fall	
NRSC	0289 Research Presentations
NRSC	0291 Graduate Seminar
NRSC	0295 Journal Club
NRSC	0297 Graduate Research
	<i>Elective</i>
Spring	
NRSC	0000 Qualifying Examination
NRSC	0290 Research Presentations
NRSC	0292 Graduate Seminar
NRSC	0296 Journal Club
NRSC	0298 Graduate Research
	<i>Elective</i>
Summer	
NRSC	0299 Graduate Research

NEUROSCIENCE

Students in the Neuro at JAX track matriculate July 1 and complete one laboratory rotation in Bar Harbor during their first summer. In the first Fall term, they complete all required coursework in Boston. They then return to Bar Harbor where they complete the last two rotations, remaining coursework and lab research.

<i>FIRST YEAR Neuro at JAX Track PhD</i>	
Summer (Bar Harbor)	
NRSC	0236 Laboratory Rotations
Fall (Boston)	
ISP	209A Membranes and Trafficking
NRSC	0200 Cell & Mol Tutorials in Neuroscience
NRSC	0233 Neuroscience Research Techniques
NRSC	0251 Biochem Foundations in Neuroscience
NRSC	0289 Research Presentations
NRSC	0291 Graduate Seminar
NRSC	0295 Journal Club
SK	0275 Applied Ethics for Scientists
Spring (Bar Harbor)	
ISP	0220 Probability and Stat for Basic Scientists
NRSC	0235 Laboratory Rotations
NRSC	0290 Research Presentations
NRSC	0292 Graduate Seminar
NRSC	0296 Journal Club
NRSC	0312 Tutorial in Neural Sys & Disease Mech
Summer	
NRSC	0299 Graduate Research

<i>SECOND YEAR Neuro at JAX Track PhD</i>	
Fall	
NRSC	0289 Research Presentations
NRSC	0291 Graduate Seminar
NRSC	0295 Journal Club
NRSC	0297 Graduate Research
<i>Elective</i>	
Spring	
NRSC	0000 Qualifying Examination
NRSC	0290 Research Presentations
NRSC	0292 Graduate Seminar
NRSC	0296 Journal Club
NRSC	0298 Graduate Research
<i>Elective</i>	
Summer	
NRSC	0299 Graduate Research

After the second year, all students continue to enroll in Journal Club (0295/0296) for two more years, and continue to enroll in Research Presentations (0289/0290), Graduate Seminar (0291/0292), and Graduate Research (0297/0298/0299) until they have completed their thesis research.

MD/PHD COURSE REQUIREMENTS AND PROGRESSION

Students entering the Neuroscience program as part of the combined MD/PhD degree program complete two laboratory rotations in the summers before and during the first two years of medical school, and choose their thesis lab prior to their first year of coursework at Sackler. MD/PhD students also have adjusted didactic requirements including the Clinical Implications of Basic Research seminar (SKMD 0209/0210), which is taken every semester. Required didactic courses include NRSC 0200, 251B, 0312; and SK 0275. Students who take longer than four years to complete their PhD will also be required to complete an ethics refresher course. Neuroscience MD/PhD students are also required to take one elective course.

NEUROSCIENCE

FIRST YEAR MD/PhD

Summer

NRSC 0299 Graduate Research

Fall

NRSC 0200 Cell & Mol Tutorials in Neuroscience

NRSC 251B Receptor/Channel Mechanisms

NRSC 0289 Research Presentations

NRSC 0291 Graduate Seminar

NRSC 0295 Journal Club

NRSC 0297 Graduate Research

SK 0275 Applied Ethics for Scientists

SKMD 0209 Clinical Implications of Basic Research

Spring

NRSC 0000 Qualifying Examination

NRSC 0290 Research Presentations

NRSC 0292 Graduate Seminar

NRSC 0296 Journal Club

NRSC 0298 Graduate Research

NRSC 0312 Tutorial in Neural Sys & Disease Mech

SKMD 0210 Clinical Implications of Basic Research

Summer

NRSC 0299 Graduate Research

After the first year, MD/PhD students enroll in Journal Club (0295/0296) for two more years, and continue to enroll in Research Presentations (0289/0290), Graduate Seminar (0291/0292), Graduate Research (0297/0298/0299), and Clinical Implications of Basic Research (0209/0210) until they have completed their research.

QUALIFYING EXAMINATION

Students must pass a qualifying examination. The exam is designed to measure originality and independence and requires that the student suggest a feasible research project on a biologically significant problem, outline a potential experimental approach to its solution, and discuss the likely data that could be obtained. An oral defense of this proposal is designed to probe the ability of the student to integrate and evaluate material learned in more abstract settings.

RESEARCH & THESIS

Students enter their thesis lab and begin thesis research after completing the final laboratory rotation. Each student meets with their thesis advisory committee at least once a semester. The student prepares a report describing progress and goals for consideration by the advisory committee, which prepares a written assessment of progress. When the thesis committee determines that the aims of the project have been met, the thesis is prepared and defended. The committee, together with an additional invited non-Tufts scientist, sits as the examination committee.

PUBLICATION

Students are expected to publish their research in scientific journals appropriate to their topic. Typically, students publish one or more papers before they graduate.

WEB LINKS

- Neuroscience [Program Faculty](#)
- Neuroscience [Web Site, with Program Guide](#)

PHARMACOLOGY

The [Master's Program in Pharmacology & Drug Development](#) (PDD) is designed for candidates who hold a baccalaureate degree and wish to obtain additional training in pharmacology that will enhance their professional and career options. Current areas of interest of program members include inflammatory diseases, obesity, behavioral disorders, drug-induced hepatotoxicity, pharmacogenomics, neuropharmacology, cardiovascular pharmacology, cancer pharmacology, pharmacokinetics, drug metabolism, and drug interactions. Students who complete the program are equipped for opportunities in industry as well as to continue in academic research.

MASTER'S COURSE REQUIREMENTS AND PROGRESSION

The Master's degree curriculum in Pharmacology and Drug Development is a series of required and elective courses focusing on basic and clinical pharmacology as it relates to drug development. Required didactic courses include PPET 0211 and 0232, and SK 0275. Students must also complete three elective courses and participate in weekly journal clubs and program seminars. During both years, emphasis is placed on original laboratory research through two semester-long rotations and thesis work, which leads to a publishable Master's thesis.

<i>FIRST YEAR MS</i>	
Fall	
PPET 0134	Laboratory Research Experience
PPET 0211	Translational Pharmacology I
PPET 0291	Graduate Seminar
PPET 0295	Journal Club
SK 0275	Applied Ethics for Scientists
<i>Elective</i>	
Spring	
PPET 0135	Laboratory Research Experience
PPET 0232	Translational Pharmacology II
PPET 0292	Graduate Seminar
PPET 0296	Journal Club
<i>Elective</i>	
Summer	
PPET 0299	Graduate Research

<i>SECOND YEAR MS</i>	
Fall	
PPET 0291	Graduate Seminar
PPET 0295	Journal Club
PPET 0297	Graduate Research
<i>Elective</i>	
Spring	
PPET 0292	Graduate Seminar
PPET 0296	Journal Club
PPET 0298	Graduate Research

RESEARCH & THESIS

Students enter their thesis lab and begin thesis research in the summer of their first year and are expected to complete their research and their thesis within their second year. The Master's thesis is reviewed by the student's faculty mentor and one additional faculty reader.

WEB LINKS

- Pharmacology [Program Faculty](#)
- Pharmacology [Web Site, with Program Guide](#)

Course Offerings

Any course that is not offered annually has a 'last offered' date within the description. The Course Director, who is listed in italics, is based on information available as of August 2019. The didactic course listing is followed by a listing of Journal Club, Seminar, Qualifying Exams, and other similar courses which are parallel across multiple programs.

Required and Elective Courses

BCHM 0223 Graduate Biochemistry

This course provides a graduate-level discussion of the structure and function of biologically important molecules. Problems of protein and nucleic acid biochemistry are emphasized. A-F. Fall. *Bohm*

BCHM 0230 Biochemistry of Gene Expression & Signal Transduction

This course covers the molecular mechanisms of gene expression and signal transduction. The fundamental mechanisms underlying transcription, RNA processing, translation, and DNA replication are highlighted, and the integration of these fundamental mechanisms into molecular and cellular regulation of proliferation and signal transduction is discussed. Current literature is emphasized. A-F. Spring. *Yee*

BCHM 230A Biochemistry of Gene Expression

The fundamental mechanisms underlying transcription, RNA processing, translation, and DNA replication are highlighted in this course. Current literature is emphasized. This course represents the first part of Biochemistry 230 and may be taken as a separate course. A-F. Spring. *Yee*

BCHM 230B Biochemistry of Signal Transduction

The integration of fundamental mechanisms into molecular and cellular regulation of proliferation and signal transduction is discussed. Current literature is emphasized. This course represents the second part of Biochemistry 230 and may be taken as a separate course. A-F. Spring. *Yee*

BCHM 231A Molecular Recognition in Biology

This course builds on graduate biochemistry, providing detailed instruction on how to design and interpret binding experiments, how to visualize and analyze macromolecular structures, and how to apply these techniques in laboratory research. A-F. Spring. Last offered 2018. *Bohm*

BCHM 231B Drug Design

Survey and critical analysis of selected case histories of drug design, discovery, and development, including issues related to commercialization such as market size, patents, and licenses. A-F. Spring. Last offered 2018. *Bachovchin*

CMDB 0235 Developmental Biology

This course introduces students to modern developmental biology with an emphasis on the cellular and molecular mechanisms involved. General topic areas include fertilization and early development,

Course Offerings

mechanisms of cell determination and differentiation, and cell-cell and cell-matrix interactions. A-F. Fall. *Hatini*

CMDB 0350 Mouse Transgenic Model

This course provides an overview of using the mouse to develop transgenic models of gene expression and gene targeting. In the first half of this course, students will discuss basic transgenic and gene targeting construct design, methods to generate transgenic mice by microinjection methods, and conditional and inducible systems. In the second half of the course, the focus will be on genome editing techniques such as CRISPR/Cas9, zinc finger nucleases, and TALENs, as well as their applications. A-F. Spring. Last offered 2018. *Liaw*

CMP 0230 Pathobiology

This is a discussion-based course that introduces graduate students to human disease, familiarizes them with pathological specimens and patients, provides examples of how scientific discovery and clinical practice have influenced each other, and uses clinical problems as a starting point for hypothesis-driven research. A-F. Spring. Last offered 2018.

CTS 0231 Applying Quality Improvement Methods in Healthcare and Public Health

This course aims to provide a broad overview of current trends, core concepts, and methods in quality improvement (QI) and demonstrate their application to healthcare, clinical research and public health. The course focuses on application, and includes didactic instruction, group discussions, and a small group QI project. The semester long QI project involves collaboration with hospital staff or public health practitioners. A-F. Spring. *Daudelin*

CTS 0500 Study Design Seminar

These seminars use proposed and ongoing research projects to explore issues in study design. The course provides investigators and trainees the opportunity to present a research-related problem they are encountering and engages students in a discussion of the approach to the problem and an appropriate plan of action. A-F. Fall/Spring. *Kent/Freund*

CTS 0506/0507 Introduction to Biostatistical Methods I

This course is the first half of a two-part course which presents the practical application of biostatistical methods for exploring and analyzing health data. Methods for working with data and exploring basic associations are presented through case examples and clinical research projects. CTS 0506 and 0507 are considered equivalent to 0527. A-F. Summer And Fall. *Pagni*

CTS 0510 Predictive Models

This course explores the use of statistical models to predict clinical outcomes for retrospective review and as prospective decision aids. Emphasis is placed on integrating statistical and clinical thinking to construct models that are both statistically and clinically sound and that give accurate predictions when generalized to other populations. A-F. Fall. *Kent/Ruthazer*

Course Offerings

CTS 0514 Clinical Research Project-Certificate Candidates

Students develop mentored research plans with mentors (or mentoring teams) that permits them to demonstrate these skills through the development of a protocol, a report, or research manuscript. The mentoring teams are required to have at least one member who is on the faculty of the Sackler CTS program. The project design is led by students, so they learn the role of principal investigator. This course is required for the Certificate Program, and is not available to non-certificate students. S/U. Spring.

CTS 0515 Clinical Research Project/Thesis Research- First Year

First year master's students begin to learn how to complete comprehensive independent clinical research project, which includes framing a research question and specific project aims, identifying useful data sources, developing appropriate methods, identifying and defending against sources of bias, implementing/managing a project, and writing up a thesis in the form of a publishable article or monograph. S/U. Fall/Spring.

CTS 0516 Clinical Research Project/Thesis Research- Second Year

Second year master's students continue and complete their independent clinical research projects. Students gain additional skills in framing a research question and specific program aims, identifying useful data sources, developing appropriate methods, identifying and defending against sources of bias, implementing/managing the project, and writing up the thesis in the form of a publishable article or monograph. S/U. Fall/Spring.

CTS 0517 Clinical Research Project/Thesis Research- PhD Candidates

PhD students complete comprehensive independent clinical research doctoral-level project, which includes framing a research question and specific project aims, identifying useful data sources, developing appropriate methods, identifying and defending against sources of bias, implementing/managing the project and writing up the thesis in the form of a publishable article and PhD thesis. S/U. Fall/Spring/Summer.

CTS 0518 Advanced Thesis Research

The course is for students who do not complete their theses in the customary timeframe and wish to pursue further research. The Program Director, in consultation with the student's thesis committee and program mentor, determines the number of credits. S/U. Fall/Spring/Summer.

CTS 0519 Concentration Practicum

This course is an independent mentored experience for students interested in advanced study and skill development in a particular area. This course requires written approval of the Program Director in order to register. S/U. Fall/Spring/Summer. *Staff*

CTS 0523 Introduction to Clinical Epidemiology

This course provides students with an overview of the epidemiologic approach to the study of disease causation, its natural history, and epidemiologic methods. This course reviews the application of various observational and experimental research designs and strategies utilized in clinical and epidemiological

Course Offerings

research. Didactic instruction, readings, and problem sets are used to create each module: investigation of disease outbreaks, sources of health information, observational studies, randomized clinical trials, measures of morbidity and mortality, sources of and controls for bias evaluation of diagnostic and screening tests, and development of surveillance studies. A-F. Fall. *Paulus*

CTS 0525 Introduction to Clinical Care Research

This course, meeting three hours daily over a four-week summer session, teaches students how to formulate a clinical research hypothesis and to develop it into a clinical research project. Students acquire an understanding of basic and advanced principles of study design and issues in conducting biomedical research involving human subjects. A-F. Summer. *Kent*

CTS 0527 Biostatistics I

This course introduces basic principles and applications of statistics to problems in clinical research. Topics covered include descriptive statistics, probability and random variation, sampling, hypothesis testing, proportions, measures of frequency, t-tests, chi-square tests, one-way analysis of variance, correlation, linear regression and nonparametric statistics. A-F. Fall. *Rodday/Noubary*

CTS 0533 Advanced Topics in Biostatistics

This course provides background in advanced applied statistical methods in clinical research. Topics in the course include Poisson, multinomial, and ordinal regression, competing risk survival models, longitudinal data analysis, and hierarchical mixed models. The course provides students with the statistical foundations of these methods and their applications in clinical research. A-F. Fall. *Rodday/Noubary/Terrin*

CTS 0537 Scientific Manuscript Writing

This course focuses on principles of scientific manuscript writing. The student learns how to develop a manuscript by reviewing the specific issues of style, authorship and volume of information that should be incorporated into a research paper. A-F. Fall/Spring. *Paulus*

CTS 0538 Scientific Grant Writing

The purpose of this course is to teach the principles of clinical research grant writing. Participants learn the importance of, and how to select, investigators and co-investigators as well as the identification of potential funding sources and other important aspects of grant writing. A-F. Fall/Spring. *Kent*

CTS 0539 Scientific Writing, Peer Review & Presentations

Students focus on principals of scientific review and grant peer review. This involves critiquing manuscripts and reviewing research grants for mock study section meetings. Students are encouraged and given an opportunity to present their scientific writings and oral presentations for critique on an ongoing basis. A-F. Fall/Spring. *Kent*

CTS 0540 Ethics of Clinical Investigation

The goal of this course is to increase awareness of research ethics and their practical applications by medical practitioners and researchers – specifically with regard to clinical investigations. The curriculum

Course Offerings

addresses the interrelationships between ethics, law and professional practice standards and explores the role and workings of Institutional Review Boards. A-F. Spring. *Parsons*

CTS 0555 Principles of Drug Development

This course examines the important economic, political, legal and scientific issues that face academic clinical investigators who work in partnership with industry sponsors and government regulators to design and conduct clinical studies. A-F. Fall. *Kaitin*

CTS 0557 Health Economics

This course aims to introduce health care professionals and clinical researchers to key economic concepts and their relation to health care. The course is designed for students with no or rudimentary understanding of economics. In addition to providing students with a foundation in economics, the course will provide students with an understanding of the structure and performance of the US health care system, and an introduction to methods for the economic evaluation of medical technology. The course will also include lectures on the regulation of medical technology, health care innovation, and emerging health policy trends. Coursework will include a workshop in which students will gain hands-on experience manipulating economic evaluations for medical technology. A-F. Spring. *Chambers*

CTS 0561 Introduction To Clinical Trials

This course considers the various problems and options available in the design and conduct of clinical trials, including classical efficacy trials and "effectiveness trials." Issues to be covered include ethics, experimental design, coordination and operations, database development, interim analysis, safety monitoring and analysis, and reporting. A-F. Fall. *Pittas*

CTS 0562 Topics in Clinical Trials

This is a seminar course that explores special topics in clinical trials. Topics include internet-based clinical trials, N of 1 trials, trials in special populations and overseas, industry sponsored trials and multicenter trials. S/U. Spring. Last offered 2015.

CTS 0566 Introduction to Health Services Research

This course introduces students to the concepts and methods that distinguish health services and health policy research from other fields. Faculty cover major topics in health services/health policy research including outcomes research design and methods, health economics, pharmacoeconomics, access and payment for health services, healthcare quality and quality improvement. A-F. Spring. *Freund*

CTS 0575 Advanced Epidemiology & Regression Methods: An Integrated Approach

This course serves as an introduction to more advanced topics in epidemiologic study design and biostatistical modeling with a focus on multivariate regression methods. It begins with the randomized clinical trial as a paradigm, and proceed to examine observational designs in depth, including prospective and retrospective cohorts, and those sampling from an underlying cohort (i.e. case-control). Design, sampling and analysis strategies and the biases that are specific to each study design will be discussed. A-F. Spring. *Paulus/Rodday*

Course Offerings

CTS 0581 Introduction to Evidence Based-Medicine

This course covers the principles of systematic review processes, evaluation of studies and bodies of evidence as used in the conduct of systematic reviews, meta-analyses and the development of evidence-based clinical practice guidelines. The course focuses on studies of treatment efficacy. A-F. Spring.

Bannuru

CTS 0584 Introduction to Decision Analysis

This course is a working overview of the principles of decision analysis as applied to medicine, making optimal choices in the face of uncertainty. Formal decision analysis has become a well-recognized and accepted research discipline for examining clinical options facing patients, physicians and policymakers.

A-F. Spring. *Wong*

GENE 0203 Cancer Genetics

The course reviews widely-held ideas and current research on the genetic aspects of carcinogenesis. An introduction to cancer concepts is followed by a focus on specific mechanisms and models illustrating the ways in which normal cellular processes are disrupted in particular types of cancers. The course emphasizes problem solving and readings from the current literature. A-F. Fall, even years.

Cochran/Munger

GENE 0205 Mammalian Genetics

The course reviews the genetic principles that apply to mammals, including genetic mechanisms of sex determination, genetic imprinting, and mitochondrial inheritance. Attention is focused on the ways in which mutation is manifested in disease phenotypes in humans, and the methodologies that are currently used to perform genetic analysis of mammals. A-F. Spring. *Murray*

GENE 0208 Medical & Experimental Mammalian Genetics

The course is an intensive, two-week immersion into mammalian genetics with presenters providing background and current research in important areas of mammalian genetics and its impact on health and disease. This course is offered at The Jackson Laboratory, Bar Harbor, ME. Students in JAX Tracks have priority for this course; a limited number of slots are available for other Sackler students with permission from the Dean's Office. A-F. Summer. *Howell*

GENE 0301 Introduction to Genetics

This course serves as an introduction to genetics, building on student prior knowledge of Mendelian Genetics Principles, to provide a solid knowledge and understanding of the basic principles of Genetics for research in eukaryotes, and how they have developed as the field has matured. The goal of this course is to teach students modern methods of genetic analysis of model organisms, ranging from simple eukaryotic yeast to humans. Students will learn how to use molecular genetics to answer biological questions and read current literature in genetics. The second part of the course will introduce mouse as the main model for studies of human biology, development and disease. It will start with mouse genetics, will continue with classical genetic analyses in the mouse, and will move to genetic basis of immunological phenomena such as receptor editing, B-cell tolerance and autoimmunity. Experience with reading current primary literature in the field will also be included. At the completion of

Course Offerings

the course, two lectures and hands-on workshops will have familiarized students with the basics of microarray analysis and next generation sequencing (NGS). A-F. Fall. *Cochran/Poltorak*

GENE 0450 Experimental Models of Human Cancer

This ten-day graduate-level genetics course is designed for individuals entering the field of mouse genetics. The course focuses on the mouse as an experimental tool in cancer research. This course is offered at The Jackson Laboratory, Bar Harbor, ME. Students in JAX Tracks have priority for this course; a limited number of slots are available for other Sackler students with permission from the Dean's Office. A-F. Summer. *Howell*

IMM 0212 Introduction to Immunology

This is a survey based on lectures, texts, problem-solving and small group tutorials. Topics include the cellular basis of innate and adaptive immune responses, the mechanism of antigen receptor gene rearrangement, principles of tissue transplantation and the genetic and mechanistic problems underlying autoimmune and hypersensitivity diseases. A-F. Fall. *Wortis/Iacomini/Brodeur*

IMM 0216 Immunological Mechanisms In Disease

The course covers the pathogenesis of major infectious diseases including current knowledge of immune responses and approaches to prevention, diagnosis and treatment. Current studies of autoimmunity, hypersensitivity, leukemia and lymphoma are also covered. A-F. Spring, odd years. *Perrin*

IMM 0217 1st Year Journal Club

First-year students meet with the course director to discuss articles essential for an understanding of contemporary immunology. The development of analytic skills is emphasized. A-F. Fall. *Wortis*

IMM 0223 Introduction to Infectious and Inflammatory Diseases

This course is comprised of three integrated components; 1) a Medical Microbiology and Inflammation/Immunology Tutorial designed to introduce students to pathogens and pathophysiology of infectious and inflammatory diseases, 2) Infectious and Inflammatory Diseases Problem-Based Learning designed to introduce students to clinical cases, and 3) Teaching Clinics designed to expose students to real clinical cases and treatment options. S/U. Summer. *Stadecker/Plaut*

IMM 0230 Inflammation and Chronic Inflammatory Diseases

The course focuses on reading primary literature about the role of inflammation in several chronic diseases. The emphasis is on understanding the role of the immune response during the initiation and progression of chronic inflammatory diseases. The course will explore human diseases and delve into available animal models for such conditions, discuss the beneficial vs pathological aspects of inflammation in various diseases, and ongoing therapies and clinical trials for such conditions. A-F. Fall, odd years. *Alcaide*

IMM 0233 Scientific & Grant Wtng

This course provides graduate students with the opportunity to develop the basic skills essential to the effective oral and written communication of scientific findings and research proposals. The course is a

Course Offerings

combination of lectures, writing assignments, and oral communication practice sessions with feedback provided by the faculty. S/U. Spring. Last offered 2016. *L. Hu*

IMM 0245 Advanced Cellular Immunology

This course is designed to give students a solid background in contemporary Cellular Immunology. The course will be based on a lecture series supplemented by extensive readings from the current literature. Thirty minutes of each course is dedicated to discuss the assigned reading material, which is two papers per lecture. Prerequisite: IMM 0212 or equivalent. A-F. Fall. *Wortis*

IMM 0250 Immunochemistry- Signaling and Dynamics

The course covers the genetic basis for lymphocyte differentiation, receptor gene rearrangement, T and B cell antigen-receptor diversity and selection, tolerance, autoimmunity and gene expression. A-F. Spring, odd years. *Bunnell*

IMM 0252 System Approaches to Immunology

The course introduces mouse as the main model for studies of human biology. It starts with the mouse genetics, continues with classical genetic analysis in the mouse, and moves to genetic basis of immunological phenomena such as receptor editing, B-cell tolerance and autoimmunity. At the end, two lectures and hands-on workshops familiarize students with the basics of microarray analysis and next generation sequencing. A-F. Spring, even years. *Poltorak*

ISP 209A Membranes & Trafficking

This course provides a thorough survey of major topics in cell biology, including membrane structure and function; transport systems, ion channels, and membrane excitability; protein trafficking and organelle biogenesis. A-F. Fall. *Forgac*

ISP 209B Cell Behavior

This course covers major topics in cell biology, including cell motility and mitosis; cell-cell and cell-matrix interactions; and receptor-mediated endocytosis. A-F. Spring.

ISP 210A Cell & Molecular Genetics

This course covers molecular genetics and basic concepts in developmental biology. A-F. Spring. *Cochran*

ISP 210B Molecular Cell Biology of Development

This course introduces students to the basic cellular and molecular mechanisms involved in gametogenesis, fertilization, early embryonic development, pattern formation, and organogenesis. The course emphasizes how human disease often recapitulates development. A-F. Spring. *Hatini*

ISP 0220 Probability and Statistics for Basic Sciences

This course provides an introduction to the principles of probability and statistics and emphasizes the application of these disciplines to the analysis of basic science biomedical research data. Topics include: summarizing data, testing for differences between means, analysis of variance, laws of probability,

Course Offerings

common probability distributions, the analysis of categorical data, correlation, linear regression, nonlinear curve fitting, and exponential processes. A-F. Spring.

MMB 0210 Host Pathogen Interface

The goal of this course is to critically read and evaluate the scientific literature on bacterial pathogens and host defenses, with particular but not exclusive emphasis on innate immune defenses. Students are required to read at least two papers per topic and discuss them in the group. A-F. Spring, odd years.

Mecsas

MMB 0211 Bacterial-Host Cell Interaction

The goal of this course is to critically read and evaluate the scientific literature on the cellular biology of bacterial pathogens, with particular emphasis on cultured cell models of microbial diseases. Students are required to read at least two papers per topic and discuss them in the group. A-F. Spring, odd years.

Isberg

MMB 0214 Animal Virology

Molecular aspects of viral replication and host-cell interactions are emphasized. Topics include virion structure; mechanisms of nucleic acid replication, transcription, and translation; virion assembly and release; genetics; mechanisms of transformation by oncogenic viruses; responses of the host to viral infection, tumor viruses and tumor cells; and mechanisms of persistent and slow virus infections.

Prerequisites: a course in molecular biology or working knowledge of molecular techniques. A-F. Spring, even years. *Coffin/Heldwein*

MMB 0223 Introduction to Infectious Diseases

This course is comprised of three integrated components; a Medical Microbiology Tutorial designed to introduce students to pathogens and pathophysiology of infectious diseases, Infectious Diseases Problem-Based Learning designed to introduce students to clinical cases, and a Teaching Clinic designed to expose students to real clinical cases and treatment options. S/U. Summer. *Isberg/L. Hu*

MMB 0241 Microbial Genetics & Microbiology

The goal of this course is to learn about the structure, growth, and genetics of bacteria and lambda bacteriophage. This course consists of text book reading, lectures and presentation and discussion of journal articles. Students are required to read one or two papers per topic and be prepared to discuss them in the group. A-F. Fall. *Camilli*

MMB 026E/026O Advanced Topics in Microbiology E/O

This pair of courses is a collection of lectures on four trending topics in Microbiology, covering 8 different topics over two years. A-F. Spring, 026O was offered in 2019; 026E will be offered in 2020. *Ng*

MMB 0275 Applied Ethics for Scientists

This course is a discussion/seminar course that treats selected topics related to ethical behavior in scientific work. Topics covered include fraud, plagiarism, data selection and analysis, record keeping,

Course Offerings

animal welfare, personnel issues, genetic screening and gene therapy, and conflict of interest. Enrollment is restricted to third and fourth year graduate students. S/U. Spring. Last offered 2019. *Tan*

NRSC 0200 Cellular and Molecular Tutorials in Neuroscience

These small group tutorial sessions will introduce students to key principles in cellular and molecular neuroscience, provide students with the historical context in which key advances have been made, and engage students and faculty in informal, one-on-one discussions to deepen understanding of the material. S/U. Fall. *Dulla*

NRSC 0213 Synapse Neurobiology

This small group discussion course provides students with an in-depth understanding of how synapses function, how activity modulates function, and how synaptic ensembles coordinate simple behaviors. A-F. Fall. Last offered 2018. *Reijmers/Jacob*

NRSC 0220 Scientific Writing Principles

A discussion and workshop-style course underscoring the fundamental principles underlying expository writing. This course centers on the improvement of each student's existing skills through interactive writing exercises. Enrollment is limited to 10 students. A-F. Fall. *Davies*

NRSC 0233 Neuroscience Laboratory Techniques

The series of workshops exposes student to fundamental laboratory techniques, including tissue culture, genotyping, microscopy, immunohistochemistry, rodent handling, protein quantification, and experimental design. Restricted to first-year Neuroscience students. S/U. Fall. *Maguire*

NRSC 0251 Biochemical Foundations in Neuroscience

This course covers fundamental biochemical principles, with special emphasis on mechanisms of particular importance to nervous system function, including neural signaling and non-equilibrium processes. Students will also be exposed to quantitative molecular approaches to studying the nervous system. A-F. Fall. *Biederer*

NRSC 251B Biochemical Foundations in Neuroscience Receptor/Channel Mechanisms

This course is the middle section of the Biochemical Foundations in Neuroscience course, focusing predominantly on mechanisms of enzyme, receptor, and channel function in the nervous system. A-F. Fall. *Biederer*

NRSC 0277 CNS Drug Discovery

This course covers the process of bringing a new pharmaceutical treatment against disorders of the central nervous system (CNS) to the market, starting at the conception of a novel idea. Compared to other disease areas, CNS drug discovery faces – literally – several additional barriers. Most importantly, therapeutics need to cross the blood-brain-barrier in order to reach their site of action. This provides unique challenges throughout the discovery and development stages, especially for large molecules like antibodies. Moreover, CNS drug discovery has a high need for innovation in areas such as biomarker

Course Offerings

development and drug delivery. Students will gain an understanding of pre-clinical research, including molecular, biological, neuroanatomical, electrophysiological, and behavioral techniques; biomarker development and strategy, as well as proof of mechanism and concept testing in volunteers and patients. Registration for non-Neuroscience students requires faculty permission. A-F. Fall, even years.
Biederer

NRSC 0312 Tutorial in Neural Systems and Disease Mechanisms

This tutorial is designed to expand students' understanding of research approaches to common neurological diseases. In preparation for each discussion, students will read historical and recent publications relevant to the class topic, followed by critical discussions of past research advances made and future approaches that might prove most effective in translational research efforts. S/U. Spring.
Rios/Tesco

PPET 0134/0135 Laboratory Research Experience

16-20 week laboratory rotations for Master's students are designed to provide experience with experimental design and theoretical aspects of the diverse research problems under investigation in various laboratories. A-F. Fall/Spring.

PPET 0205 Translational Medicine - Drug Discovery to Clinical Development

This comprehensive course covers key processes from drug discovery to development, including the progression and translation of scientific information through different development stages and the transition to clinical studies, to increase the probability of creating a successful therapeutic product. The goal is to impart sufficient background to provide an overall understanding of Translational Medicine that is integral to scientific rationale in Drug Research and Development. A-F. Fall. Last offered 2017.
Pothos

PPET 0211/0232 Translational Pharmacology I & II

These courses offer a survey of some of the major classes of drugs, with particular emphasis on mechanisms of action and relevant organ systems and cellular physiology. Students are introduced to the central concepts, models and techniques in pharmacology. A-F. Fall and Spring. *Fiaturi*

PPET 0213 Addiction Medicine

This course is offered in conjunction with the Medical School. It provides an overview of the mechanisms of action of drugs of abuse and their treatment, as well as the fundamentals of treatment of addiction in clinical practice. A-F. Spring. *Pothos*

PPET 0218 Principles of Immunopharmacology

This course investigates the appraisal of molecular mechanisms by which drugs can affect cellular processes underlying clinical syndromes such as hypersensitivity, rejection, autoimmunity and neuroimmune disorders. Emphasis is placed on select cases of how certain compounds were chosen for drug development and why many such promising drugs failed. A-F. Spring. Last offered 2018.
Theoharides

Course Offerings

PPET 0221 Pharmacokinetics in Biological Systems

This course focuses on the uptake and clearance of drugs, using problem-solving exercises and computer modeling to analyze data from original experiments *S/U*. Fall. *Greenblatt*

PPET 0233 Scientific Writing and Presentation Skills

This course provides graduate students with the opportunity to develop the basic skills essential to the effective oral and written communication of scientific findings and research proposals. The course is a combination of lectures, writing assignments, and oral communication practice sessions. *S/U*. Fall.

Pothos

PPET 0261 Design and Execution of Clinical Trials

This course will provide graduate students with an understanding of the basic principles and methodology by which a putative therapeutic agent that has been proven safe and effective in preclinical animal models can be developed into one that is suitable for marketing for clinical use in human patients. A-F. Spring. *Pothos*

PPET 0281 Design and Analysis of Bioequivalence Studies

A generic drug is bioequivalent to a brand name drug when their bioavailabilities (assessed by the respective plasma concentration time curves) after administration in the same molar dose are essentially the same. The comparison of the bioavailabilities is examined by conducting a bioequivalence study. The course will train the students in the design and data analysis of bioequivalence studies. *S/U*.

Spring, even years. *Pothos*

SK 0101/0102 Basic Skills for Scientists I & II

Two three-module courses. The first is designed to give trainees basic skills in oral and written presentation, in approaches to the reading of the scientific literature, and designing experiments and interpreting quantitative data. The second is designed to give trainees basic skills in presenting data and in writing grant applications. *S/U*. Fall and Spring. *Wortis/Alcaide*

SK 0202 Structural Biology

This course covers the basic theory and practice of Macromolecular Crystallography and NMR A-F. Summer, even years. *Bohm/Baleja*

SK 0205 Mentored Undergrad Teaching

This course offers an opportunity for Sackler students to obtain mentored teaching experience. Each Sackler student collaborates with a TUSM and a Friedman student to develop a syllabus and three lectures on one of five disease topics (osteoporosis, breast cancer, asthma, metabolic syndrome, heart disease). Lectures are delivered to undergraduate Biology majors at Pine Manor College, Chestnut Hill, MA. Prerequisites: Year 3 or above. *S/U*. Fall/Spring.

SK 0275 Applied Ethics for Scientists

The course is built around case study reading material and requires highly interactive discussion in which students analyze specific scenarios of ethical issues encountered in a research environment. Topics

Course Offerings

include: academic integrity issues/ fraud and misconduct/plagiarism/ data handling/notebooks, mentoring and conflict resolution and ethical use of animals and human subjects. S/U. Fall. *Maguire*

SK 0299 Biomedical Techniques & Research

This course includes research with selected advisor. Visiting Students Only. S/U. Fall/Spring/Summer.

SK 0375 Advanced Scientific Ethics

This is an NIH-mandated refresher course for responsible conduct of research (RCR) for 5th year students. It builds on SK 0275, Scientific Ethics; students will work in teams to develop a new case study addressing an RCR issue, provide a written in depth analysis and teach the case study to a small group of students enrolled in SK 0275 under the supervision of the course director. The class provides opportunities for team building, writing, ethical analysis and teaching; grading will be based on the quality of case study and analysis, teaching, effort and participation. S/U. Fall. *Maguire*

SKMD 0209/0210 Clinical Implications of Basic Research

This journal club course for MD/PhD students is organized around the “Clinical Implications of Basic Research” column published in the New England Journal of Medicine. Students read a primary paper(s) and discuss the work. The primary goal of this required course, is to encourage and teach students to continually ask how basic research can impact clinical medicine. The format also encourages students to sharpen their communication skills in a relaxed atmosphere. S/U. Fall/Spring. *Schwob*

SKMD 0299 Laboratory Rotations

6-8 week laboratory rotations are designed to provide incoming MD/PhDs experience with experimental design and theoretical aspects of the diverse research problems under investigation in various laboratories. A-F. Summer. Last offered 2019.

Common Courses

In addition to the courses listed above, there are a number of academic experiences that are similar across the Sackler School, but are organized and administered by individual programs The Sackler School makes an effort to coordinate numbering of these courses to highlight the similarity in course structure, timing, and objectives.

0000 Qualifying Exam

Students present and defend a proposal for research consisting of a statement of an original research problem in which a scientific question is asked and the experimental approach to answering the question is explained in a written proposal. The proposal is presented orally to the faculty. S/U. Spring or Summer.

Course Offerings

0234/0235/0236 Laboratory Rotations

8-10 week laboratory rotations for first-year students are designed to provide experience with experimental design and theoretical aspects of the diverse research problems under investigation in various laboratories. S/U. Fall/Spring/Summer.

0289/0290 Research Presentations

Students in Neuroscience, Immunology, and Genetics present progress reports on their research for questions and constructive criticism as well as gain experience in presenting data and leading discussion. S/U. Fall/Spring.

0291/0292 Graduate Seminar

Visiting speakers present their scientific research to all members of the program, including faculty, students, and post-doctoral fellows. S/U. Fall/Spring.

0293/0294/0593/0594 Special Topics in Genetics

Each program has the option of test running new courses under the Special Topics numbers. Students may also pursue guided individual study of an approved topic. S/U. Fall/Spring.

0295/0296 Journal Club

Students select articles from the current literature, analyze their significance, and present them for discussion in a seminar group. S/U. Fall/Spring.

0297/0298/0299 Graduate Research

These courses provide guided research on a topic suitable for a doctoral thesis. A-F. Fall/Spring/Summer.

0403/0404/0405 PhD Degree Only

Students enroll in this course when they receive permission to write and defend their theses from their thesis committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S" is awarded upon completion of the thesis S/U. Fall/Spring/Summer.