

### **TEACRS**

Training in Education and Critical Research Skills

# 32 TEACRS trainees have completed the program.

28 of these 32 trainees (88%) have transitioned directly to academic positions within the United States

Academic Faculty(tenure track)		
	72%	
Academic Faculty(non-tenu	ire track) ]9%	What types of positions do
Research Scientist(Industry	/) ]9%	TEACRS trainees currently
Alternative Academic (program administrator)		
	6%	
Science Consulting	3%	

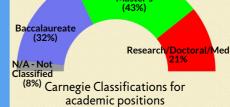
## Types of Positions

### TEACRS Academic Positions -

# 72% OF ALL EXITED TEACRS TRAINEES HAVE TRANSITIONED TO TENURE TRACK POSITIONS AFTER COMPLETING THE PROGRAM



Where in the U.S. are TEACRS trainees currently working in academic positions?



Associates Coll/Univ

Science Publications (Range 0 to 6; Mean=2.0)
1st Author Science Publications (Range 0 to 3; Mean=0.9)
Courses Taught (Range 1 to 6; Mean=1.8)
ACADEMIC POSITIONS
Sample of Institutions

Sample of Institutions
Carthage College, Denison University, Pomona College,
Stonehill College, Wesleyan University

#### Master's Coll/Univ

Science Publications (Range 0 to 23; Mean=6.1)
1st Author Science Publications (Range 0 to 9; Mean=2.6)
Courses Taught (Range 1 to 3; Mean=1.3)

#### Sample of Institutions

Assumption College, Butler University, Emmanuel College, Northeastern Illinois University, Western Washington University

### Research/Doctoral/Medical Coll/Univ

Science Publications (Range 4 to 22; Mean=12.5)
1st Author Science Publications (Range 0 to 18; Mean=8.2)
Courses Taught (Range 0 to 3; Mean=1.3)

Sample of Institutions
University of Wisconsin-Madison, Texas A&M University,
University of California-Berkeley,
University of Idaho

What is the relationship between trainees' publications and courses taught and academic positions they secured?

\*Number of publications and courses taught include ALL instances from both graduate school and postdoctoral training.

\*Graphic created from exit data through July 2016 by Strategic Evaluations, Inc.-Durham, NC (version 07/15/16)